Curriculum Overview

Year 1/2 Autumn 2 2026/27

Here at Fell Dyke we learn new things by spending dedicated time each week on all our subjects, building up our knowledge and skills week-by-week.

We know you love to ask your children what they've been doing in school so here's a little guide as to what we'll be looking at this term…

News, Important Dates and Reminders

- Please ensure that your child has a water bottle in school every day.
- Please ensure your child comes to school with a coat each day – in all weathers.
- Your child's Read Write Inc / reading book will be changed every **Friday**. These will need to be returned the following **Wednesday**. Please ensure you are reading with your child at least **3 times per week**.
- Children who are following the Read Write Inc. programme will receive sheets each **Wednesday** containing the three sounds that they have learned that week. Please encourage your child to practise the sound and read the words containing the sound.
- Each week your child will select a library book to take home and share with an adult. These will also be sent home every **Friday** and should be returned the following **Wednesday.**
- Short English and Maths tasks will be set on **IXL every Friday.**
- We are delighted to announce that the children in Year 1 will be having monthly dance sessions with the residents at Springvale Court.
- Please ensure that your child is wearing the correct PE **uniform** on PE days (school jumper or cardigan with a plain white/light blue t-shirt, navy or black jogging bottoms/school shorts and suitable footwear). A plain white t-shirt will be loaned to your child on their PE day if they do not come in with the correct uniform. Can you please remember to remove/cover earrings in PE days.

  PE days

  Pink Class – Monday

  Green Class - Friday

  Bronze Class – Thursday

English

Year 1

In English, the children will continue to develop their writing skills in line with the National Curriculum. Using the story *What the Ladybird Heard* by Julia Donaldson, the children will explore characters, settings and story events before creating their own sentences and pieces of writing inspired by the text. The children will then use *How to Wash a Woolly Mammoth* to introduce instructional writing. The children will learn to sequence instructions, use time words and write clear, simple sentences. Throughout their writing lessons, the children will focus on using capital letters, finger spaces, full stops and applying phonics knowledge to spell words.

Year 2

This term, the children in Year 2 will learn to write **recounts**, retelling events in the correct order and using time connectives, past tense verbs and descriptive language. In poetry, children will explore different poems, enjoy performing them and experiment with rhyme, rhythm and interesting word choices. Throughout the term, we will continue to develop spelling, punctuation, grammar and vocabulary, encouraging children to write clearly, creatively and confidently.

<table>
<tr><th colspan="3">Maths</th></tr>
<tr><td colspan="3"><u>Year 1</u>
Continuing to follow the NCETM curriculum, this half term we will focus on comparing quantities and developing an understanding of part–whole relationships. The children will use practical resources, pictures and mathematical language to compare numbers and explore how whole numbers can be made up of smaller parts. The children will also develop their understanding of 2D and 3D shapes by learning to recognise, name, compose, decompose and manipulate shapes through a range of practical and engaging activities.
<u>Year 2</u>
This term, children will develop their confidence and fluency in addition and subtraction. They will focus on calculations within 20, exploring different ways to add and subtract numbers using practical resources, pictures and number sentences. Children will learn to use number bonds, recognise patterns and apply strategies to solve calculations. We will also focus on becoming fluent in adding and subtracting numbers within 10, helping children to recall number facts quickly and accurately. Children will also continue to practise the 2x, 3x, 5x, and 10x tables to gain multiplication awards.</td></tr>
<tr><th>Science</th><th>Geography</th><th>History</th></tr>
<tr><td>The children will continue to develop and consolidate their understanding of Living Things and Their Habitats. They will continue to explore different habitats and microhabitats, learning about the plants and animals that live there and how these environments meet their needs. They will consolidate their learning by visiting Washington Wetland Centre, where they will investigate habitats such as ponds and log piles, bringing their classroom learning to life. The children will also explore seasonal changes, focusing on the transition from autumn to winter and observing changes in the weather, trees and the world around us.</td><td>The children will learn about the local area and explore the human and physical features of their local environment, identifying familiar places, buildings and natural features. They will develop geographical vocabulary and use simple maps, photographs and observations to investigate the area around our school. The children will also begin to develop their understanding of directions and use simple geographical skills to describe where places are located.</td><td>History will be taught next half term.</td></tr>
<tr><th>Art & Design</th><th>Design Technology</th><th>Computing</th></tr>
<tr><td>Art will taught next half term.</td><td>The children will explore simple mechanisms, focusing on levers and linkages. The children will investigate how these mechanisms work and how they can be used to create moving parts. They will then use their new skills to design, make and evaluate a seasonal greetings card featuring a moving element. Throughout the project, the children will develop their creativity, practical skills and ability to make purposeful design choices.</td><td>The children will be using iPads to create digital content. They will learn to take and edit photographs using the device. They will then use an app to create a simple storyboard and add speech bubbles and text to their stories.</td></tr>
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Physical Education	PSHE	Religious Education
In PE, the focus will be on gymnastics. The children will develop their balance, coordination, flexibility and body control through practising a range of rolls, jumps and shapes. They will learn how to perform movements safely, link actions together and create simple sequences. The children will also be encouraged to develop confidence, spatial awareness and an appreciation of their own and others' performances.	Children will explore the Jigsaw unit **'Celebrating Difference'**. They will learn to recognise and celebrate the ways in which we are all different and unique. Children will explore similarities and differences between themselves and others, develop an understanding of families and friendships, and learn the importance of kindness, respect and inclusion. Through discussions and activities, children will be encouraged to appreciate diversity, challenge unkind behaviour and understand how to make others feel valued and respected.	Children will learn about the Christian belief that Jesus is God's gift to the world and explore the importance of the Christmas story. Children will find out about the key events surrounding the birth of Jesus, consider why he is special to Christians and explore how Christians celebrate his birth at Christmas. Through stories, discussion and reflection, children will be encouraged to think about the meaning of giving, love and kindness.